1. The times, in seconds, taken by 11 teachers to solve a puzzle are listed in order

$$
\begin{array}{lllllllllll}
4 & 12 & 13 & 17 & 18 & 20 & 22 & 24 & 25 & 30 & 34
\end{array}
$$

(a) Find
(i) the lower quartile,
$\qquad$
(ii) the interquartile range.
.seconds
(b) Draw a box plot for this data.

2. Some students took a test.

The table shows information about their marks.

| Minimum mark | 10 |
| :--- | :---: |
| Lower quartile | 33 |
| Interquartile range | 35 |
| Median mark | 43 |
| Range | 65 |

Use this information to draw a box plot.

(Total 3 marks)
3. Mary recorded the heights, in centimetres, of the girls in her class.

She put the heights in order.

| 132 | 144 | 150 | 152 | 160 | 162 | 162 | 167 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 167 | 170 | 172 | 177 | 181 | 182 | 182 |  |

(a) Find
(i) the lower quartile,
$\qquad$ cm
(ii) the upper quartile.
$\qquad$ cm
(2)
(b) On the grid, draw a box plot for this data.


