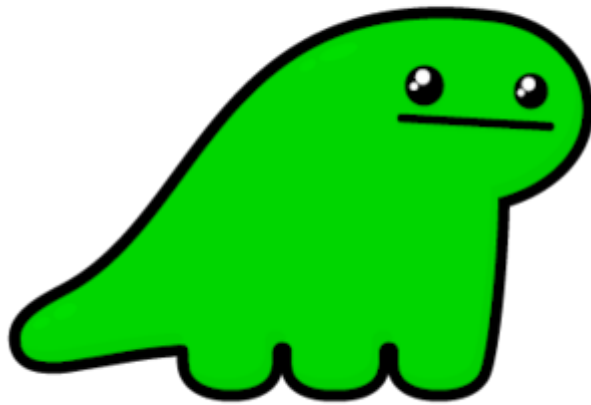
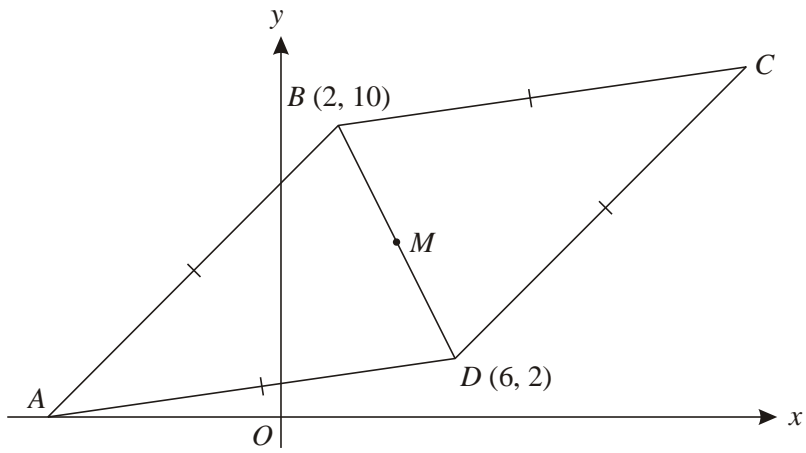


# PI



# COORDINATE GEOMETRY



The diagram shows a rhombus  $ABCD$ . The points  $B$  and  $D$  have coordinates  $(2, 10)$  and  $(6, 2)$  respectively, and  $A$  lies on the  $x$ -axis. The mid-point of  $BD$  is  $M$ . Find, by calculation, the coordinates of each of  $M$ ,  $A$  and  $C$ .

[6]

2. Three points have coordinates  $A(2, 6)$ ,  $B(8, 10)$  and  $C(6, 0)$ . The perpendicular bisector of  $AB$  meets the line  $BC$  at  $D$ . Find

(i) the equation of the perpendicular bisector of  $AB$  in the form  $ax + by = c$ ,

[4]

(ii) the coordinates of  $D$ .

[4]

3. The equation of a curve is  $xy = 12$  and the equation of a line  $l$  is  $2x + y = k$ , where  $k$  is a constant.
- (i) In the case where  $k = 11$ , find the coordinates of the points of intersection of  $l$  and the curve. [3]
- (ii) Find the set of values of  $k$  for which  $l$  does not intersect the curve. [4]
- (iii) In the case where  $k = 10$ , one of the points of intersection is  $P(2, 6)$ . Find the angle, in degrees correct to 1 decimal place, between  $l$  and the tangent to the curve at  $P$ . [4]

4. The curve  $y^2 = 12x$  intersects the line  $3y = 4x + 6$  at two points. Find the distance between the two points.

[6]

5. A curve is such that  $\frac{dy}{dx} = \frac{4}{\sqrt{6-2x}}$ , and  $P(1, 8)$  is a point on the curve.

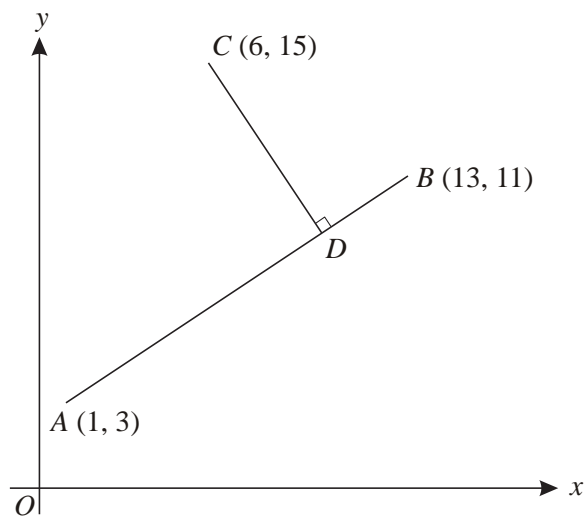
- (i) The normal to the curve at the point  $P$  meets the coordinate axes at  $Q$  and at  $R$ . Find the coordinates of the mid-point of  $QR$ .

[5]

- (ii) Find the equation of the curve.

[4]

6.



The three points  $A(1, 3)$ ,  $B(13, 11)$  and  $C(6, 15)$  are shown in the diagram. The perpendicular from  $C$  to  $AB$  meets  $AB$  at the point  $D$ . Find

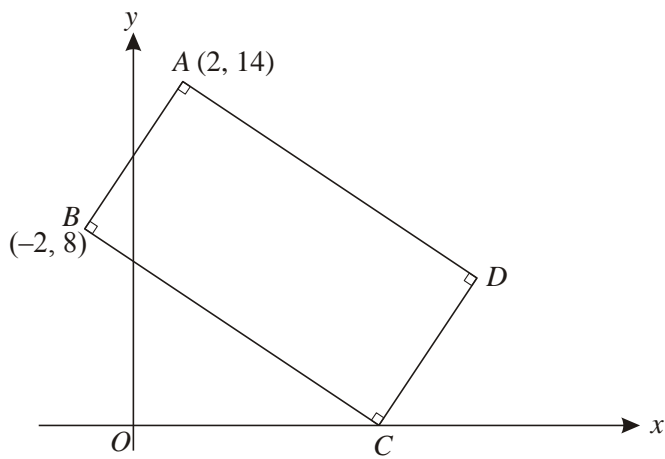
(i) the equation of  $CD$ ,

[3]

(ii) the coordinates of  $D$ .

[4]

7.



The diagram shows a rectangle  $ABCD$ . The point  $A$  is  $(2, 14)$ ,  $B$  is  $(-2, 8)$  and  $C$  lies on the  $x$ -axis. Find

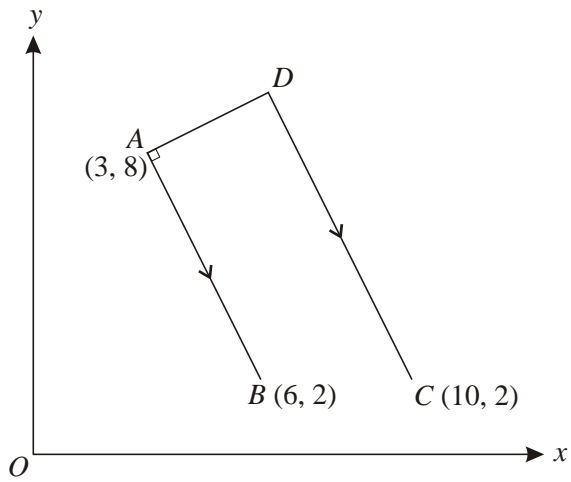
(i) the equation of  $BC$ ,

[4]

(ii) the coordinates of  $C$  and  $D$ .

[3]

8.

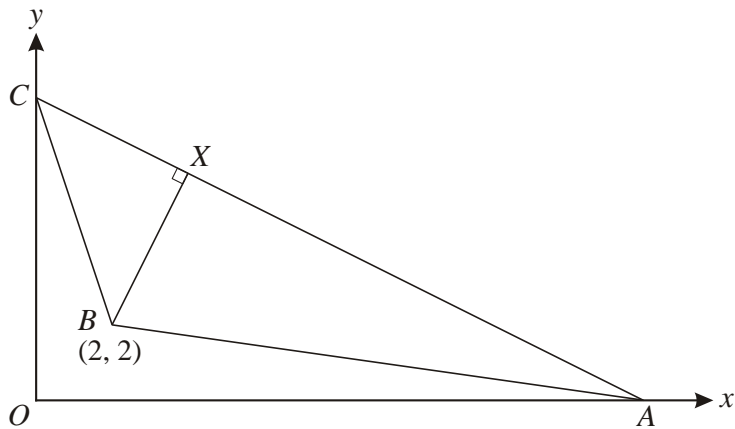


The three points  $A(3, 8)$ ,  $B(6, 2)$  and  $C(10, 2)$  are shown in the diagram. The point  $D$  is such that the line  $DA$  is perpendicular to  $AB$  and  $DC$  is parallel to  $AB$ . Calculate the coordinates of  $D$ .

[7]



9.



In the diagram, the points  $A$  and  $C$  lie on the  $x$ - and  $y$ -axes respectively and the equation of  $AC$  is  $2y + x = 16$ . The point  $B$  has coordinates  $(2, 2)$ . The perpendicular from  $B$  to  $AC$  meets  $AC$  at the point  $X$ .

(i) Find the coordinates of  $X$ .

[4]

The point  $D$  is such that the quadrilateral  $ABCD$  has  $AC$  as a line of symmetry.

(ii) Find the coordinates of  $D$ .

[2]

(iii) Find, correct to 1 decimal place, the perimeter of  $ABCD$ .

[3]

10. The equation of a curve is  $y = 5 - \frac{8}{x}$ .

(i) Show that the equation of the normal to the curve at the point  $P(2, 1)$  is  $2y + x = 4$ .

[4]

This normal meets the curve again at the point  $Q$ .

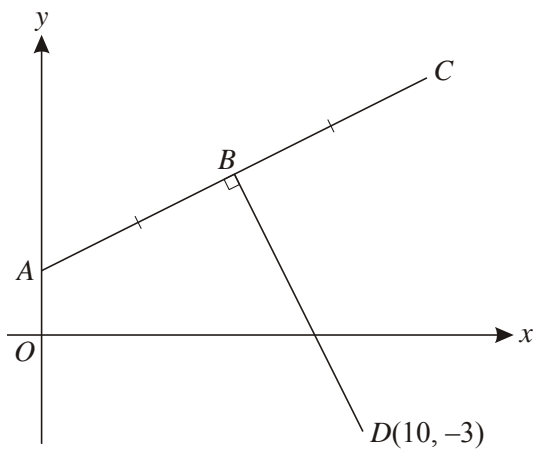
(ii) Find the coordinates of  $Q$ .

[3]

(iii) Find the length of  $PQ$ .

[2]

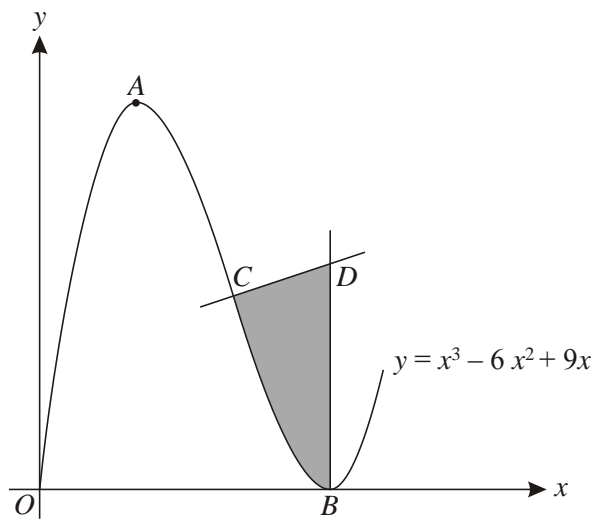
11.



The diagram shows points  $A$ ,  $B$  and  $C$  lying on the line  $2y = x + 4$ . The point  $A$  lies on the  $y$ -axis and  $AB = BC$ . The line from  $D(10, -3)$  to  $B$  is perpendicular to  $AC$ . Calculate the coordinates of  $B$  and  $C$ .

[7]

12.



The diagram shows the curve  $y = x^3 - 6x^2 + 9x$  for  $x \geq 0$ . The curve has a maximum point at  $A$  and a minimum point on the  $x$ -axis at  $B$ . The normal to the curve at  $C(2, 2)$  meets the normal to the curve at  $B$  at the point  $D$ .

(i) Find the coordinates of  $A$  and  $B$ .

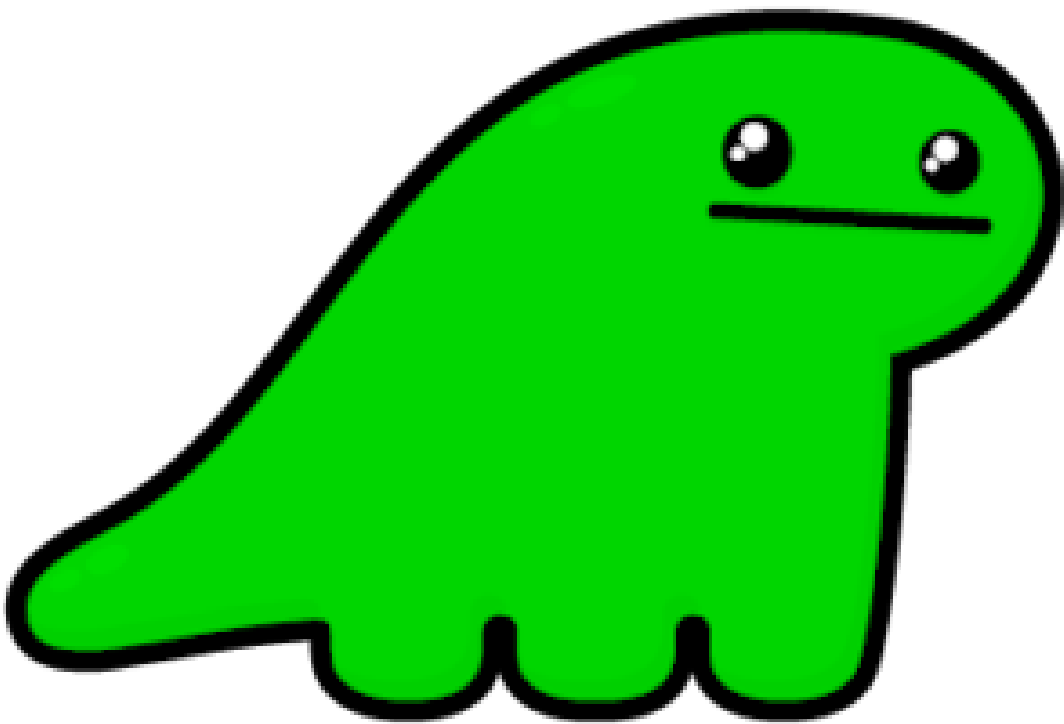
[3]

(ii) Find the equation of the normal to the curve at  $C$ .

[3]

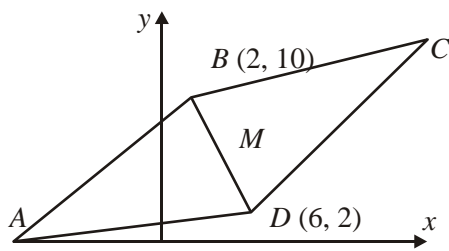
(iii) Find the area of the shaded region.

[5]



**SOLUTIONS**

1.



M (4, 6)  
 m of  $BD = -2$   
 CAO

B1

M of  $AC = \frac{1}{2}$   
 Use of  $m_1 m_2 = -1$

M1

Eqn of  $AC$   $y - 6 = \frac{1}{2}(x - 4)$

M1

Correct method leading to  $A$  – the equation may not be seen  $-y = 0$  may be used with gradient.

$\rightarrow x = -8$  when  $y = 0$   $A(-8, 0)$

A1

$\rightarrow C = (16, 12)$  by vector move etc.  
 Any valid method - vectors, midpoint backwards, or solution of 2 sim eqns.

M1 A1

[6]

2. (i)  $M(5,8)$   
 Co.

B1

gradient of  $AB = \frac{2}{3}$ , Perp  $= -\frac{3}{2}$

M1

Use of  $y$  step/ $x$ -step +  $m_1 m_2 = -1$  for  $AB$

Equation  $y - 8 = -\frac{3}{2}(x - 5)$

M1

Use of  $y - k = m(x - h)$  not  $(y + k)$  etc

$\rightarrow 2y + 3x = 31$

(or locus method M1A1M1A1)

A1 4

(ii)  $BC$ .  $y = 5(x - 6)$   $y = 5x - 30$   
 Use of  $y - k = m(x - h)$  not  $(y + k)$  etc. co

M1A1

Sim Eqns  $\rightarrow (7,5)$

DM1A1 4

Correct attempt at soln of  $BC$  with his answer to (i).

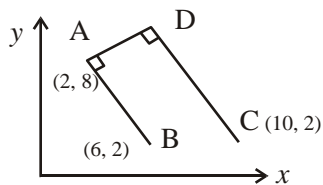
3.	(i) $2x^2 + 12 = 11x$ or $y^2 - 11y + 24 = 0$ Elimination of one variable completely	M1	
	Solution $\rightarrow (1 \frac{1}{2}, 8)$ and $(4, 3)$		DM1
	Correct method for soln of quadratic = 0		
	co		A1 3
	Guesswork B1 for one, B3 for both.		
	(ii) $2x^2 - kx + 12 = 0$ Used on quadratic=0. Allow = 0, >0 etc		M1
	Use of $b^2 - 4ac$		A1
	For $k^2 - 96$		
	$k^2 < 96$		DM1
	Definite use of $b^2 - 4ac < 0$		
	$-\sqrt{96} < k < \sqrt{96}$ or $ k  < \sqrt{96}$		A1 4
	Co. (condone inclusion of $\leq$ )		
	(iii) gradient of $2x + y = k = -2$ Anywhere		B1
	$dy/dx = -12/x^2 (= -3)$		B1
	For differentiation only – unsimplified		
	Use of tangent for an angle		M1
	Used with either line or tangent		
	Difference = $8.1^\circ$ or $8.2^\circ$		A1 4
	Co		
			[11]
4.	$y^2 = 12x$ and $3y = 4x + 6$ Complete elimination of 1 variable. $x$ or $y$ must be removed completely.		M1
	$\rightarrow y^2 - 9y + 18 = 0$ or $4x^2 - 15x + 9 = 0$		A1
	Must be a 3 term quad – not nec = 0.		
	Solution $\rightarrow (3 \frac{3}{4}, 3)$ and $(3, 6)$		DM1 A1
	Correct method of solution. co.		
	Distance = $\sqrt{(3^2 + 2.25^2)} = 3.75$		M1 A1
	Correct method including $\sqrt{\quad}$ . co.		
			[6]

5. (i)  $\frac{dy}{dx} = \frac{4}{\sqrt{6-2x}}$ .  
 if  $x = 1$ ,  $m = 2$  and perp  $m = -\frac{1}{2}$  M1 A1  
 Use of  $m_1m_2 = -1$ . A1 co for  $-\frac{1}{2}$
- $\rightarrow y - 8 = -\frac{1}{2}(x - 1)$  ( $2y + x = 17$ ) DM1  
 Any correct form of perpendicular.
- $\rightarrow (0, 8\frac{1}{2})$  and  $(17, 0)$  A1  
 co.
- $\rightarrow M(8\frac{1}{2}, 4\frac{1}{4})$  B1√ 5  
 For his answers.
- (ii)  $y = \frac{4(6-2x)^{\frac{1}{2}}}{\frac{1}{2}x-2} + c$  B1
- For 4,  $(6-2x)^{\frac{1}{2}}$  and  $+\frac{1}{2}$  and no other  $f(x)$
- For  $\div -2$  (only if no other  $f(x)$ ) M1
- $\rightarrow$  subs  $(1, 8) \rightarrow c = 16$  M1A1 4  
 Substituting into any integrated expression to find  $c$ .
- [9]
6. (i)  $m$  of  $AB = 8/12$   
 $m$  of perpendicular  $= -12/8$  M1  
 Use of  $m_1m_2 = -1$  and  $y$ -step/ $x$ -step
- eqn of  $CD$   $y - 15 = -\frac{3}{2}(x - 6)$  M1 A1 3  
 Correct form of eqn of line. co.
- (ii) eqn of  $AB$   $y - 3 = \frac{2}{3}(x - 1)$  M1 A1√  
 Could be given in (i)
- Sim eqns  $2y + 3x = 48$  and  $3y = 2x + 7$  DM1  
 Needs both M marks from (i)
- $\rightarrow D(10, 9)$  A1 4  
 co.
- [7]



7. (i)  $m$  of  $AB = 1.5$  (or  $1 \frac{1}{2}$ ) B1  
 co anywhere
- $m$  of  $BC = -1 \div (m \text{ of } AB) = -\frac{2}{3}$  M1  
 Use of  $m_1 m_2 = -1$
- $\rightarrow$  Eqn  $y - 8 = -\frac{2}{3}(x + 2)$  or  $3y + 2x = 20$  M1 A1√ 4
- Correct form used – or  $y = mx + c$ . co  
 (√ needs both M marks)
- (ii) Put  $y = 0 \rightarrow C(10, 0)$  B1√  
 √ in his linear equation.
- Vector move  $\rightarrow D(14, 6)$  M1A1 3  
 completely correct method. Co
- (or sim eqns  $3y + 2x = 46$  and  $2y = 3x - 30$ ) [7]

8.



- Gradient of  $AB = -2$  B1  
 co
- Eqn of  $CD$   $y - 2 = -2(x - 10)$  M1 A1√  
 $(y + 2x = 22)$   
 correct form of eqn (inc  $y = mx + c$ )  
 awarded for either  $CD$  or  $AD$ .  
 accept any form for A mark.
- Uses  $m_1 m_2 = -1$  M1  
 Use of  $m_1 m_2 = -1$
- Eqn of  $DA$   $y - 8 = \frac{1}{2}(x - 3)$  A1√  
 $(2y = x + 13)$   
 Any correct form.
- Sim eqns  $\rightarrow (6.2, 9.6)$  M1A1  
 Reasonable algebra. co. [7]

9.	(i)	<p>Gradient of <math>AC = -\frac{1}{2}</math>  Correct gradient.</p> <p>Perpendicular gradient = 2  Use of <math>m_1m_2 = -1</math></p> <p>Eqn of <math>BX</math> is <math>y - 2 = 2(x - 2)</math>  Correct form of equation</p> <p>Sim Eqns <math>2y + x = 16</math> with <math>y = 2x - 2</math>  <math>\rightarrow (4, 6)</math>  co</p>	B1	
				M1
				M1
				A1 4
	(ii)	<p><math>X</math> is mid-point of <math>BD</math>, <math>D</math> is <math>(6, 10)</math>  Any valid method. ft on (i).</p>		M1 A1√ 2
	(iii)	<p><math>AB = \sqrt{(14^2 + 2^2)} = \sqrt{200}</math>  <math>BC = \sqrt{(2^2 + 6^2)} = \sqrt{40}</math>  Use of Pythagoras once.</p> <p><math>\rightarrow</math> Perimeter = <math>2\sqrt{200} + 2\sqrt{40}</math>  4 lengths added.</p> <p><math>\rightarrow</math> Perimeter = 40.9  co</p>		M1  DM1  A1 3  [9]
10.		<p><math>y = 5 - \frac{8}{x}</math>, <math>P(2, 1)</math></p>		
	(i)	<p><math>\frac{dy}{dx} = \frac{8}{x^2}</math>  Correct differentiation</p> <p><math>m</math> of tan = <math>2m</math> of normal = <math>-\frac{1}{2}</math>  Use of <math>m_1m_2 = -1</math></p> <p>Eqn of normal <math>y - 1 = -\frac{1}{2}(x - 2)</math>  Correct method for line</p> <p><math>\rightarrow 2y + x = 4</math>  Answer given</p>	B1	M1  M1  A1 4

- (ii) Sim eqns  $2y + x = 4$ ,  $y = 5 - \frac{8}{x}$   
 $\rightarrow x^2 + 6x - 16 = 0$  or  $y^2 - 7y + 6 = 0$  M1  
 Complete elimination of  $x$  or  $y$   
 $\rightarrow (-8, 6)$  DM1 A1 3  
 Soln of quadratic. Co
- (iii) Length =  $\sqrt{10^2 + 5^2} = \sqrt{125}$  M1  
 Correct use of Pythagoras  
 $\rightarrow 11.2$  (accept  $\sqrt{125}$  or  $5\sqrt{5}$  etc) A1 2  
 For his points.  
 [9]

11.  $m$  of  $AC = \frac{1}{2}$   
 Perpendicular gradient =  $-2$  M1  
 Use of  $m_1 m_2 = -1$   
 Eqn  $BD$   $y + 3 = -2(x - 10)$  M1  
 Correct method for eqn of line  
 ( or  $y + 2x = 17$ ) A1  
 In any form.  
 Sim. eqns  $BD$  with given eqn. M1  
 Correct method of solution.  
 $\rightarrow B(6, 5)$  A1  
 co.  
 Vector move (step)  $\rightarrow C(12, 8)$  M1 A1√  
 Any valid method. √ for his  $B$ .  
 [7]

12. (i)  $\frac{dy}{dx} = 3x^2 - 12x + 9$  B1  
 co (can be given in part (ii))  
 Solves  $\frac{dy}{dx} = 0$  M1  
 Attempt to solve  $dy/dx = 0$ .  
 $\rightarrow A(1, 4), B(3, 0)$  A1 3  
 Both needed.

- (ii) If  $x = 2$ ,  $m = -3 \frac{1}{3}$   
 Normal has  $m = \frac{1}{3}$  M1
- Use of  $m_1 m_2 = -1$ . needs calculus.
- Eqn  $y - 2 = \frac{1}{3}(x - 2)$  or  $3y = x + 4$ . M1 A1 3
- Correct form of equation – needs calculus.  
 A1 any form.
- 
- (iii) area under curve – integrate  $y$ .  
 $\rightarrow \frac{1}{4}x^4 - 2x^3 + \frac{9}{2}x^2$  B2,1
- For the 3 terms. -1 for each error.
- Limits 2 to “his 3”  $\rightarrow \frac{3}{4}$  (0.75) M1
- Using 2 to “his 3” with integration.
- Area of trapezium =  $\frac{1}{2} \times 1 \times (2 + 2\frac{1}{3})$   
 $= 2\frac{1}{6}$  M1
- Any correct method for trapezium.
- Subtract  $\rightarrow$  shaded area of  $1\frac{5}{12}$  A1 5
- co [11]